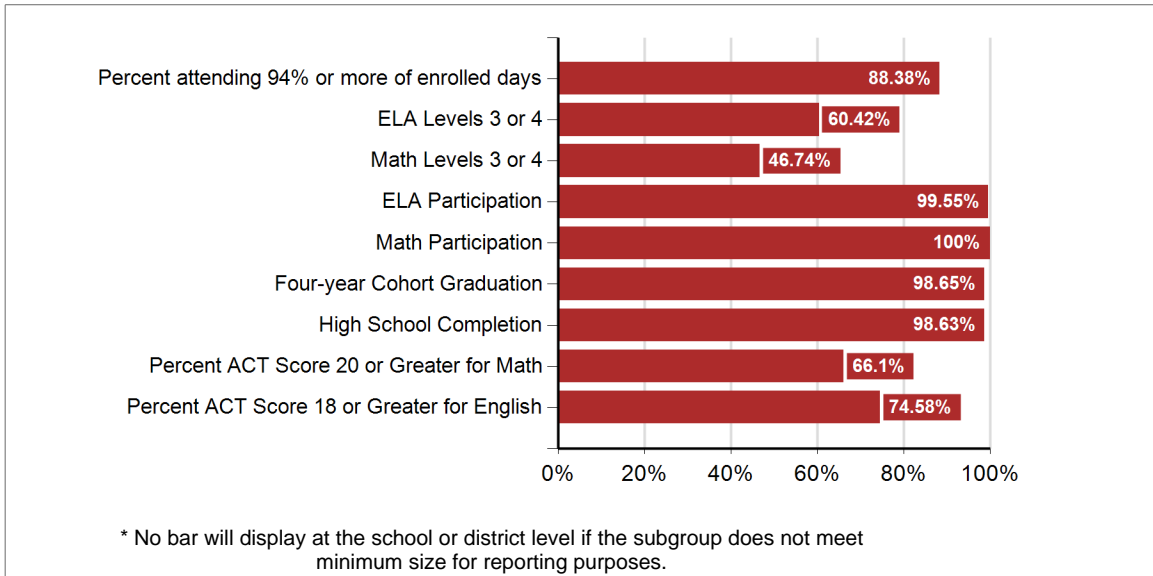
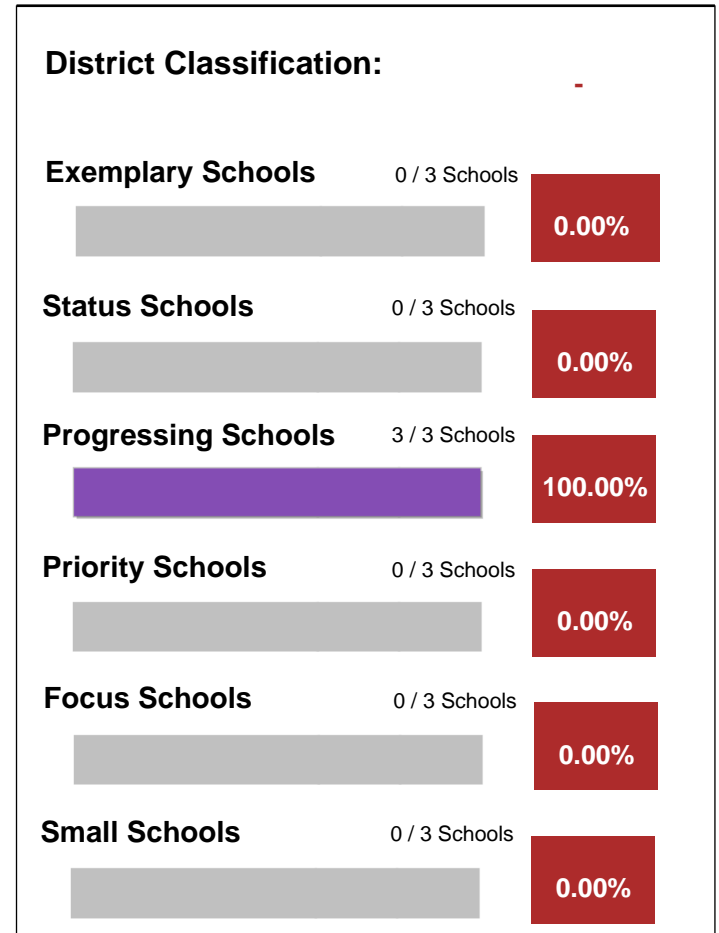


Milbank 25-4

Performance Indicators



School Performance Index



Milbank 25-4

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	331
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

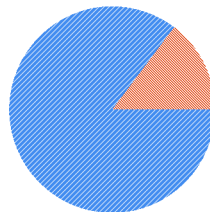
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators	3.5
School Service Specialists	6.9
Teachers	65.64
Average Years of Experience	20
Percent with Advanced Degrees	15.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

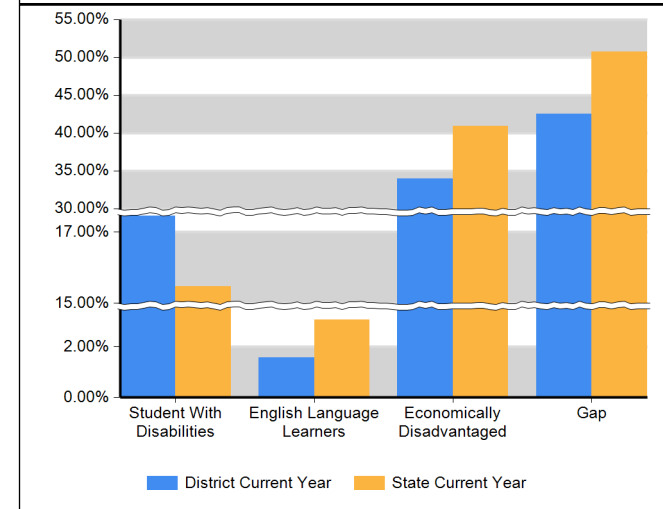
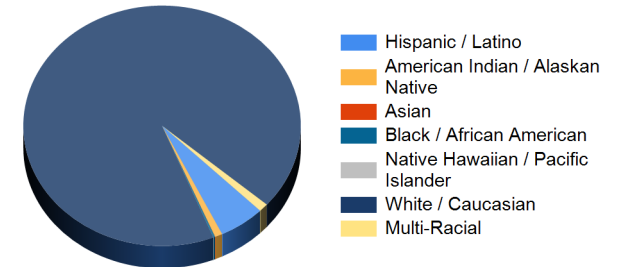
Degrees Earned for Instructional Staff

Bachelors - 85.29%
Doctorate - 0.00%
Masters - 14.71%
Specialist - 0.00%



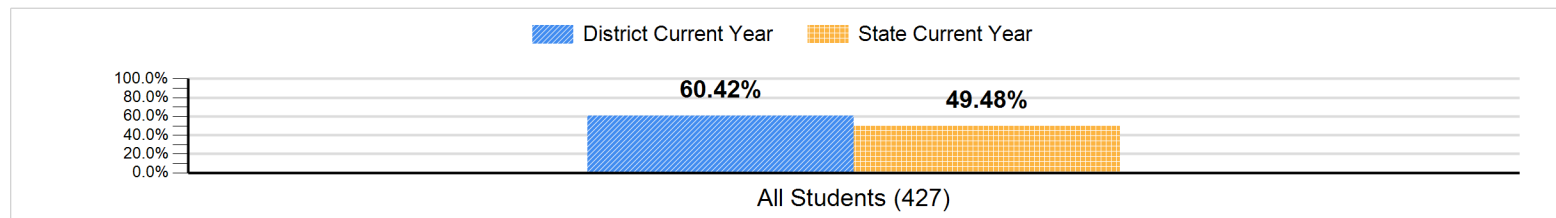
Student Population

**Race/Ethnicity
Percent of Tested Population**



Milbank 25-4

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

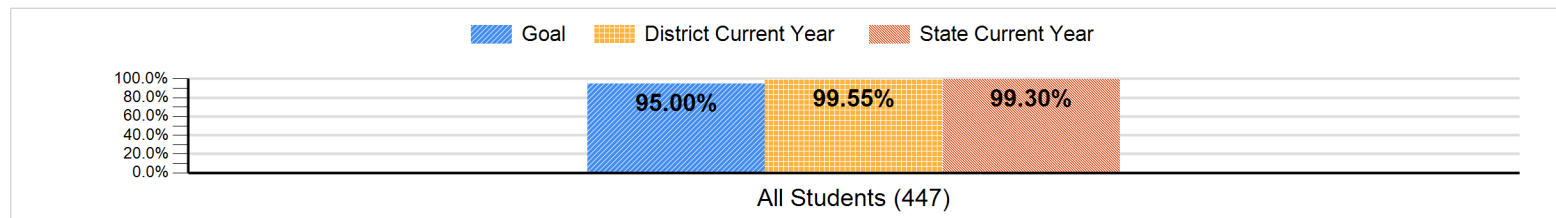
Subgroup	Number of Students	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	427	60.42	49.48
Hispanic / Latino	18	50.00	34.58
American Indian / Alaskan Native	*		20.46
Asian	*		44.28
Black / African American	*		31.99
Native Hawaiian / Pacific Islander	*		51.02
White / Caucasian	399	60.90	55.49
Multi-Racial	*		44.36
Student With Disabilities	69	18.84	16.36
English Language Learners	*		10.12
Economically Disadvantaged	139	47.48	33.16
Female	209	67.94	55.85
Male	218	53.21	43.36
Migrant	*		11.98
Gap	172	43.02	32.78
Non-Gap	255	72.16	65.63

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Milbank 25-4

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

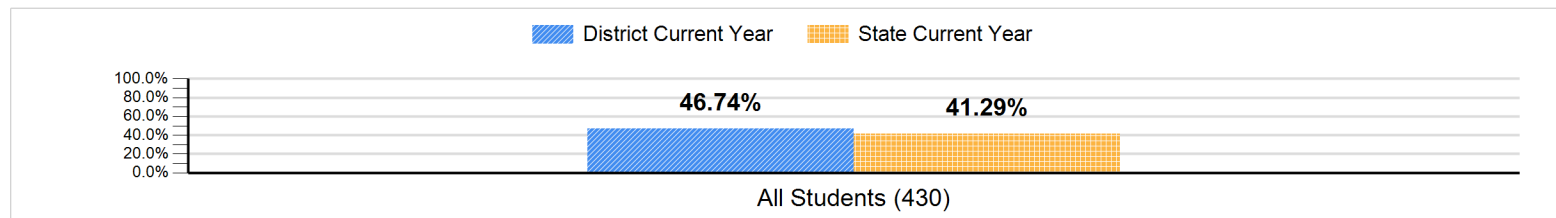
Subgroup	Number of Students	Goal	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage
All Students	447	95.00	99.55	99.30
Hispanic / Latino	24	95.00	91.67	98.46
American Indian / Alaskan Native	*			98.92
Asian	*			98.03
Black / African American	*			98.69
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	413	95.00	100.00	99.46
Multi-Racial	*			99.36
Student With Disabilities	78	95.00	100.00	99.11
English Language Learners	*			97.08
Economically Disadvantaged	152	95.00	98.68	99.15
Female	219	95.00	99.54	99.32
Male	228	95.00	99.56	99.28
Migrant	*			96.52
Gap	190	95.00	98.95	99.09
Non-Gap	257	95.00	100.00	99.51

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Milbank 25-4

Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

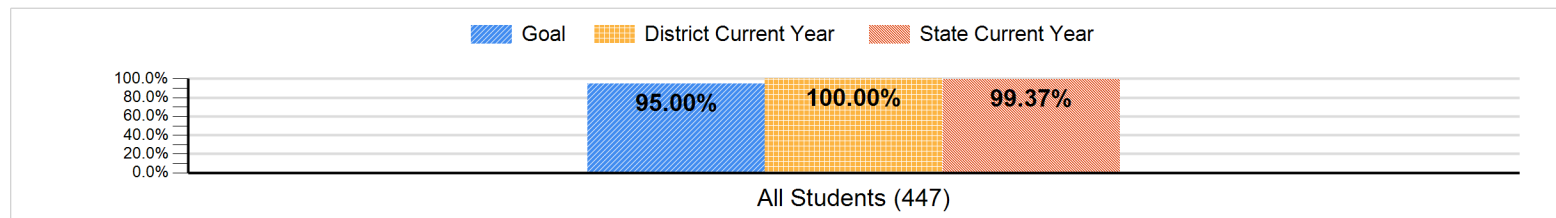
Subgroup	Number of Students	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	430	46.74	41.29
Hispanic / Latino	21	38.10	24.67
American Indian / Alaskan Native	*		13.12
Asian	*		38.49
Black / African American	*		21.62
Native Hawaiian / Pacific Islander	*		44.90
White / Caucasian	399	47.12	47.29
Multi-Racial	*		36.64
Student With Disabilities	69	17.39	15.28
English Language Learners	*		9.22
Economically Disadvantaged	142	38.73	25.44
Female	209	46.89	40.96
Male	221	46.61	41.60
Migrant	*		5.22
Gap	175	36.00	25.67
Non-Gap	255	54.12	56.43

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Milbank 25-4

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

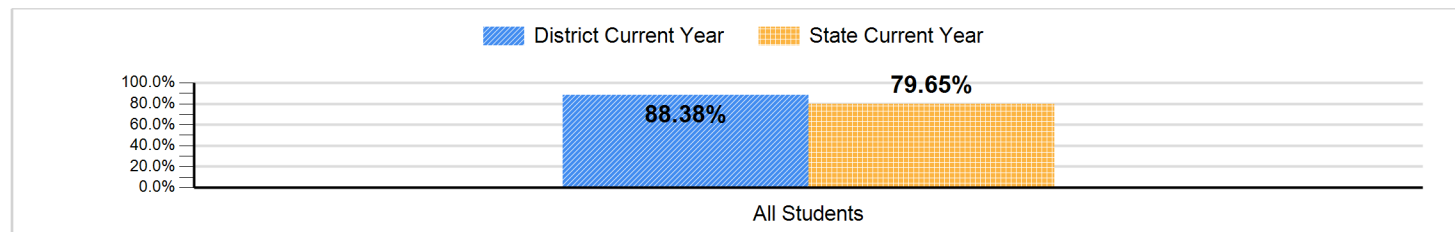
Subgroup	Number of Students	Goal	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage
All Students	447	95.00	100.00	99.37
Hispanic / Latino	24	95.00	100.00	98.97
American Indian / Alaskan Native	*			98.91
Asian	*			99.57
Black / African American	*			99.21
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	413	95.00	100.00	99.47
Multi-Racial	*			99.30
Student With Disabilities	78	95.00	100.00	99.13
English Language Learners	*			99.14
Economically Disadvantaged	152	95.00	100.00	99.29
Female	219	95.00	100.00	99.38
Male	228	95.00	100.00	99.35
Migrant	*			100.00
Gap	190	95.00	100.00	99.22
Non-Gap	257	95.00	100.00	99.51

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Milbank 25-4

Attendance



Attendance: Data Matrix

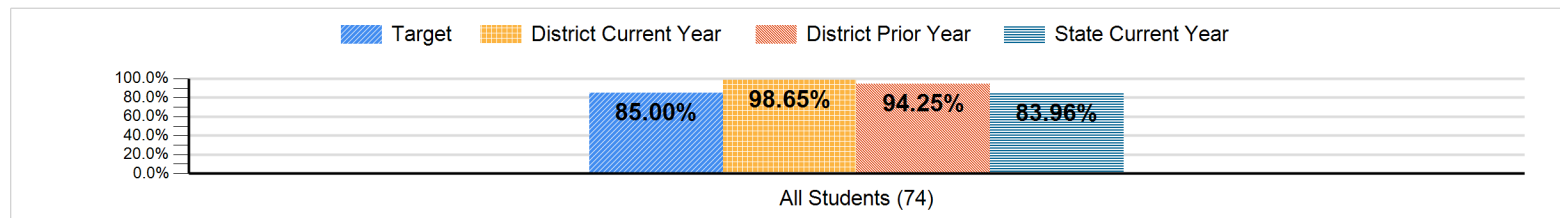
	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	88.38	79.65
Hispanic / Latino	90.00	70.59
American Indian / Alaskan Native	*	54.31
Asian	*	88.78
Black / African American	*	81.66
Native Hawaiian / Pacific Islander	*	69.30
White / Caucasian	88.54	85.22
Multi-Racial	75.00	72.60
Student With Disabilities	89.09	74.13
English Language Learners	100.00	81.72
Economically Disadvantaged	81.22	69.40
Female	87.89	79.54
Male	88.80	79.76
Migrant	92.31	89.15
Gap	83.00	71.93
Non-Gap	92.44	89.28

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Milbank 25-4

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

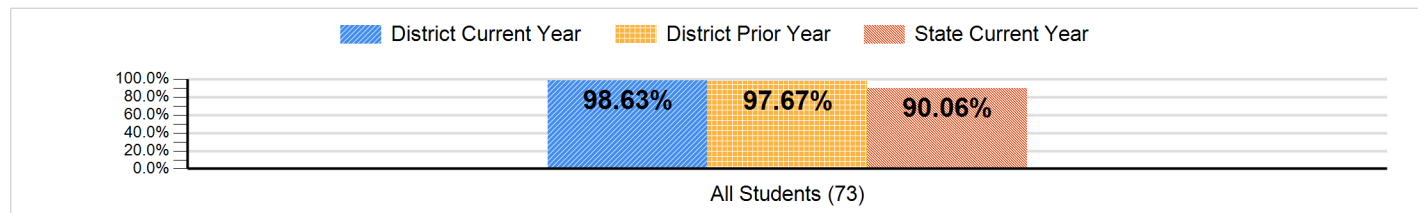
Subgroup	Number of Students	Target	District Current Year	District Prior Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	74	85.00	98.65	94.25	83.96
Hispanic / Latino	*	85.00			70.35
American Indian / Alaskan Native	*	85.00			49.79
Asian	*	85.00			82.32
Black / African American	*	85.00			71.10
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	72	85.00	98.61	95.12	89.63
Multi-Racial	*	85.00			72.78
Student With Disabilities	*	85.00			60.95
English Language Learners	*	85.00			56.84
Economically Disadvantaged	14	85.00	92.86	92.86	67.14
Female	35	85.00	97.14	100.00	86.42
Male	39	85.00	100.00	87.50	81.65
Migrant	*	85.00			73.53
Gap	15	85.00	93.33	90.91	68.38
Non-Gap	59	85.00	100.00	95.38	93.82

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Milbank 25-4

High School Completion



High School Completion: Data Matrix

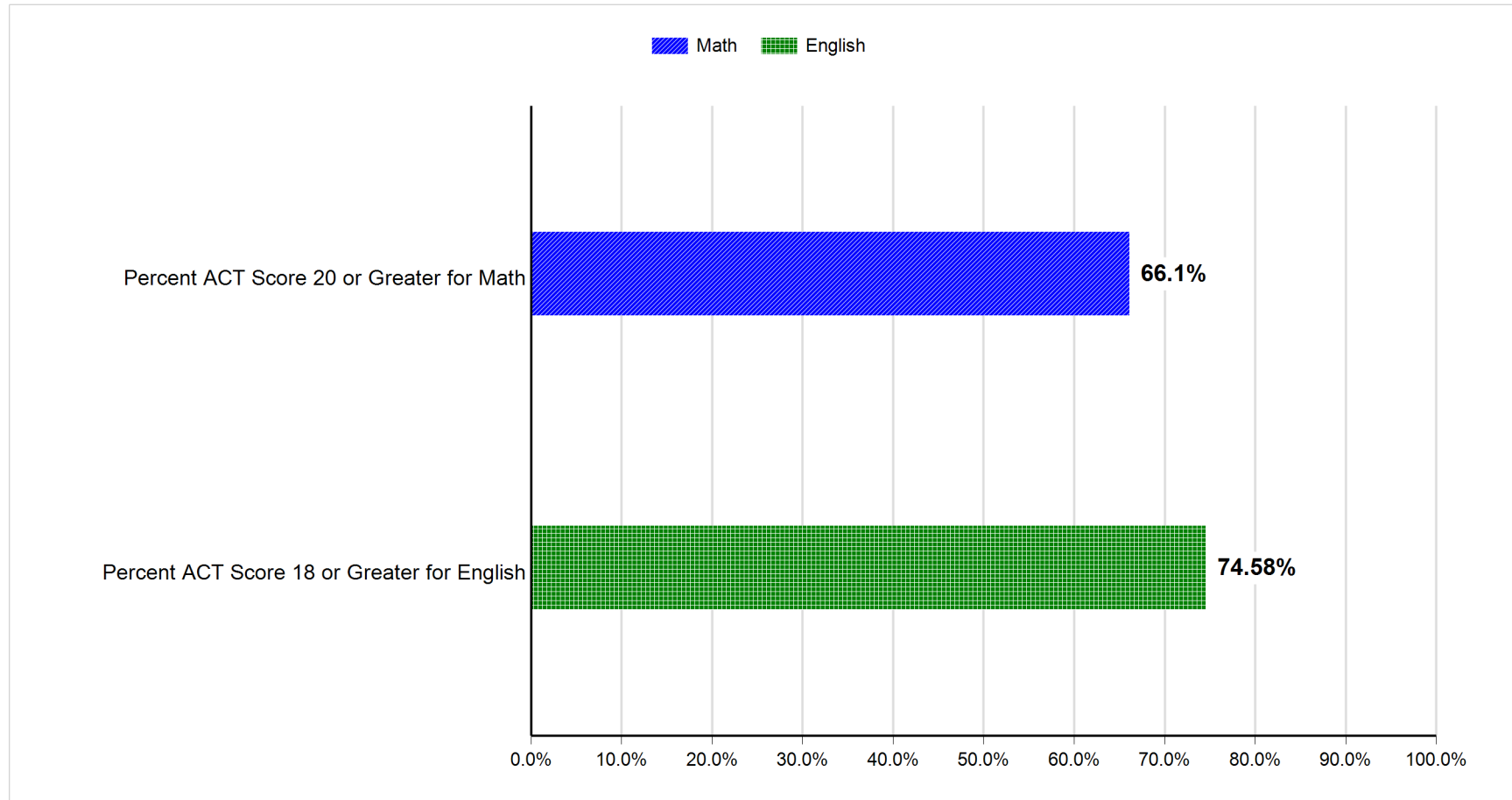
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	73	98.63	97.67	90.06
Hispanic / Latino	*			82.67
American Indian / Alaskan Native	*			65.93
Asian	*			95.27
Black / African American	*			82.38
Native Hawaiian / Pacific Islander	*			
White / Caucasian	72	98.61	97.53	93.60
Multi-Racial	*			82.12
Student With Disabilities	*			74.90
English Language Learners	*			76.16
Economically Disadvantaged	13	92.31	93.75	79.63
Female	35	97.14	100.00	91.30
Male	38	100.00	94.87	88.89
Migrant	*			94.12
Gap	14	92.86	95.65	80.29
Non-Gap	59	100.00	98.41	96.02

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Milbank 25-4

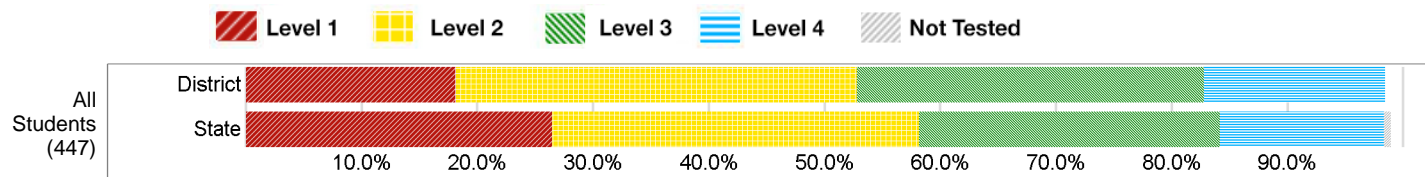
College and Career Readiness



* No data will display at the school, district, or state level if it does not meet minimum size for reporting purposes.

Milbank 25-4

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	447	18.12	34.68	29.98	15.66	0.00	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	24	29.17	37.50	29.17	4.17	0.00	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*						55.92	28.71	10.19	2.23	1.08
Asian	*						37.06	23.65	19.43	18.40	0.43
Black / African American	*						47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*						34.55	23.64	29.09	12.73	1.79
White / Caucasian	413	16.95	35.11	29.54	16.71	0.00	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*						29.48	32.94	24.07	11.36	0.70
Student With Disabilities	78	44.87	30.77	11.54	3.85	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*						69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	152	30.26	30.92	27.63	9.87	0.00	40.34	32.77	18.04	6.33	0.70
Female	219	14.61	38.36	31.96	13.70	0.00	25.74	33.03	26.54	13.39	0.62
Male	228	21.49	31.14	28.07	17.54	0.00	27.12	30.49	25.47	14.86	0.65
Migrant	*						68.29	22.65	4.88	1.05	0.00
Gap	190	28.95	33.16	25.26	8.95	0.00	40.27	32.04	17.83	6.63	0.77
Non-Gap	257	10.12	35.80	33.46	20.62	0.00	12.28	31.41	34.36	21.85	0.49

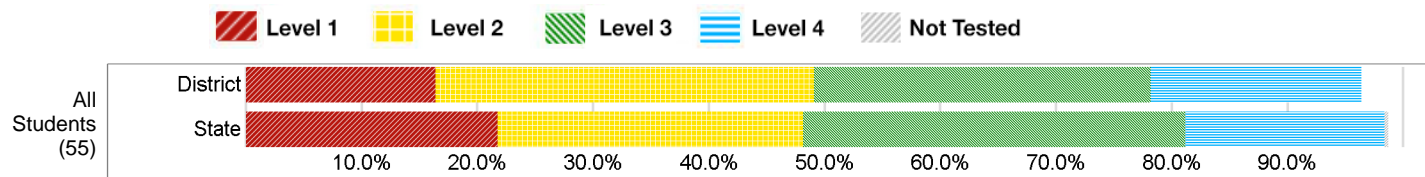
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Milbank 25-4

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	55	16.36	32.73	29.09	18.18	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*						38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*						47.84	30.06	15.84	3.32	0.31
Asian	*						32.93	25.15	20.96	17.96	0.00
Black / African American	*						39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	50	12.00	32.00	32.00	20.00	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*						28.57	26.85	28.57	14.78	0.49
Student With Disabilities	14	28.57	42.86	14.29	0.00	0.00	42.52	22.54	18.85	8.17	0.25
English Language Learners	*						51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	25	32.00	32.00	20.00	12.00	0.00	33.85	30.00	25.22	8.37	0.32
Female	27	7.41	37.04	37.04	14.81	0.00	21.80	27.75	33.13	16.15	0.29
Male	28	25.00	28.57	21.43	21.43	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*						58.14	27.91	4.65	2.33	0.00
Gap	30	26.67	36.67	20.00	10.00	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	25	4.00	28.00	40.00	28.00	0.00	7.50	22.57	42.48	27.45	0.26

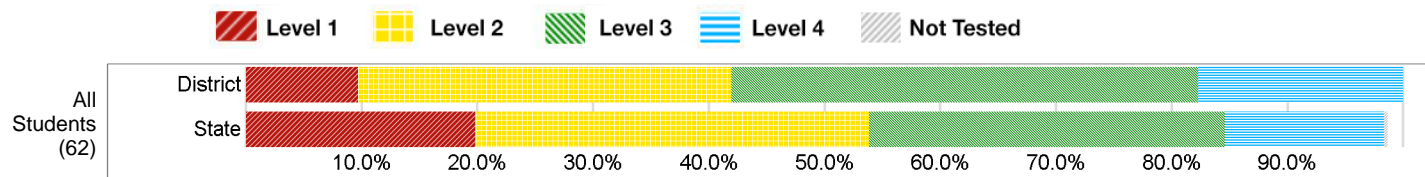
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Milbank 25-4

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	62	9.68	32.26	40.32	17.74	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*						31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*						48.23	33.51	12.32	2.55	0.45
Asian	*						28.28	24.14	26.90	19.31	0.00
Black / African American	*						44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*						36.36	18.18	36.36	9.09	0.00
White / Caucasian	57	7.02	31.58	42.11	19.30	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*						18.71	38.01	31.29	10.23	0.29
Student With Disabilities	17	29.41	47.06	11.76	11.76	0.00	43.40	29.95	13.55	4.92	0.10
English Language Learners	*						64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	24	16.67	33.33	37.50	12.50	0.00	31.99	36.97	22.21	6.33	0.30
Female	27	7.41	48.15	37.04	7.41	0.00	19.61	35.53	30.72	12.71	0.35
Male	35	11.43	20.00	42.86	25.71	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*						38.30	48.94	8.51	0.00	0.00
Gap	33	15.15	39.39	33.33	12.12	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	29	3.45	24.14	48.28	24.14	0.00	5.69	30.85	41.37	22.01	0.32

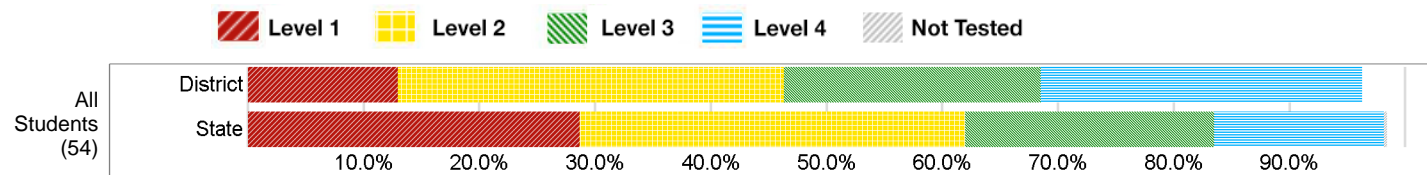
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Milbank 25-4

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	54	12.96	33.33	22.22	27.78	0.00	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*						44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*						60.58	26.51	8.26	2.05	0.39
Asian	*						32.18	29.31	17.82	20.69	0.00
Black / African American	*						50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*										
White / Caucasian	50	14.00	34.00	18.00	30.00	0.00	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*						33.12	32.80	19.94	10.29	0.32
Student With Disabilities	10	50.00	20.00	10.00	0.00	0.00	55.34	23.35	7.18	4.30	0.23
English Language Learners	*						80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	17	17.65	35.29	35.29	11.76	0.00	42.67	32.94	14.77	6.76	0.19
Female	26	11.54	38.46	19.23	30.77	0.00	29.47	35.46	20.75	13.01	0.37
Male	28	14.29	28.57	25.00	25.00	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*						80.00	14.29	2.86	2.86	0.00
Gap	23	21.74	30.43	30.43	8.70	0.00	42.53	32.50	14.61	6.93	0.24
Non-Gap	31	6.45	35.48	16.13	41.94	0.00	12.62	34.22	29.50	23.60	0.35

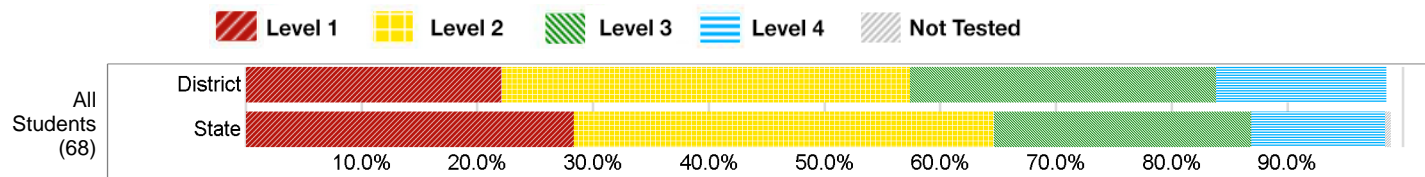
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Milbank 25-4

All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	68	22.06	35.29	26.47	14.71	0.00	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	*						42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	*						61.15	28.82	6.27	0.84	0.91
Asian	*						41.18	23.53	17.65	15.88	0.00
Black / African American	*						53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*										
White / Caucasian	63	22.22	36.51	23.81	15.87	0.00	20.82	37.85	26.04	13.92	0.42
Multi-Racial	*						32.34	40.00	15.74	9.79	0.42
Student With Disabilities	12	41.67	41.67	8.33	0.00	0.00	59.83	23.28	5.35	1.39	0.96
English Language Learners	*						81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	25	28.00	28.00	32.00	8.00	0.00	43.57	34.68	14.39	5.01	0.55
Female	30	26.67	33.33	26.67	10.00	0.00	26.83	37.51	23.15	11.19	0.48
Male	38	18.42	36.84	26.32	18.42	0.00	29.73	35.13	21.37	11.91	0.54
Migrant	*						78.72	17.02	4.26	0.00	0.00
Gap	30	30.00	33.33	26.67	6.67	0.00	43.72	34.43	13.87	4.90	0.60
Non-Gap	38	15.79	36.84	26.32	21.05	0.00	11.91	38.28	31.15	18.64	0.42

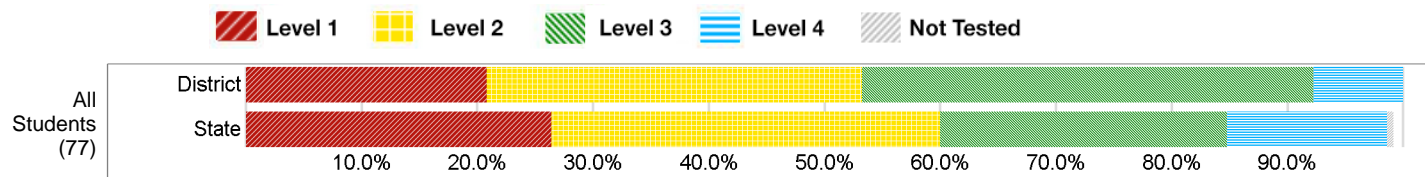
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Milbank 25-4

All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	77	20.78	32.47	38.96	7.79	0.00	26.38	33.61	24.75	13.84	0.57
Hispanic / Latino	*						40.54	37.59	14.25	6.14	0.97
American Indian / Alaskan Native	*						55.85	31.34	8.03	1.96	1.26
Asian	*						42.07	20.12	18.90	17.68	1.20
Black / African American	*						50.64	30.90	13.30	3.43	0.00
Native Hawaiian / Pacific Islander	*										
White / Caucasian	69	21.74	33.33	37.68	7.25	0.00	19.55	34.25	28.51	16.51	0.46
Multi-Racial	*						34.86	30.73	22.94	10.09	0.00
Student With Disabilities	*						62.33	19.43	6.58	1.82	1.48
English Language Learners	*						73.93	18.21	6.43	0.71	1.41
Economically Disadvantaged	31	32.26	29.03	29.03	9.68	0.00	42.69	34.88	15.33	5.40	0.73
Female	35	8.57	37.14	45.71	8.57	0.00	26.22	34.61	24.36	13.78	0.53
Male	42	30.95	28.57	33.33	7.14	0.00	26.54	32.65	25.12	13.90	0.61
Migrant	*						72.34	17.02	6.38	0.00	0.00
Gap	34	29.41	32.35	29.41	8.82	0.00	42.42	34.02	15.22	5.56	0.85
Non-Gap	43	13.95	32.56	46.51	6.98	0.00	11.21	33.22	33.77	21.68	0.30

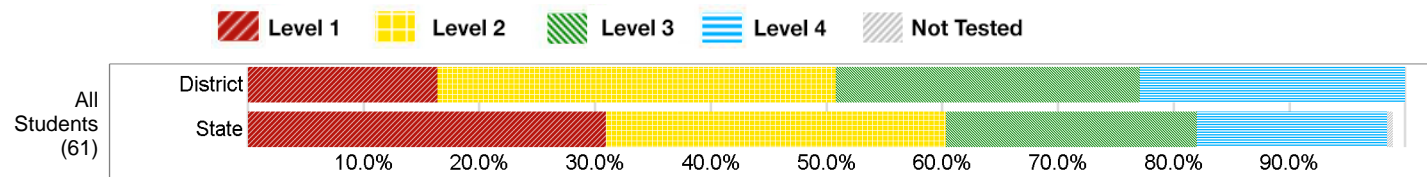
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Milbank 25-4

All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	61	16.39	34.43	26.23	22.95	0.00	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	*						41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	*						61.85	25.04	7.93	3.03	1.32
Asian	*						30.30	21.21	20.61	26.67	0.60
Black / African American	*						50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*						40.00	40.00	10.00	10.00	0.00
White / Caucasian	57	14.04	33.33	28.07	24.56	0.00	24.74	30.22	24.54	19.12	0.45
Multi-Racial	*						34.55	32.98	18.85	11.52	0.52
Student With Disabilities	*						67.57	14.83	3.79	2.11	0.92
English Language Learners	*						76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	15	40.00	26.67	26.67	6.67	0.00	46.23	30.04	14.55	6.91	0.56
Female	33	15.15	33.33	27.27	24.24	0.00	28.45	30.79	22.96	16.53	0.52
Male	28	17.86	35.71	25.00	21.43	0.00	33.24	28.04	20.57	16.26	0.57
Migrant	*						70.59	17.65	5.88	2.94	0.00
Gap	18	38.89	27.78	22.22	11.11	0.00	47.59	28.52	13.71	7.01	0.70
Non-Gap	43	6.98	37.21	27.91	27.91	0.00	15.37	30.17	29.20	25.13	0.41

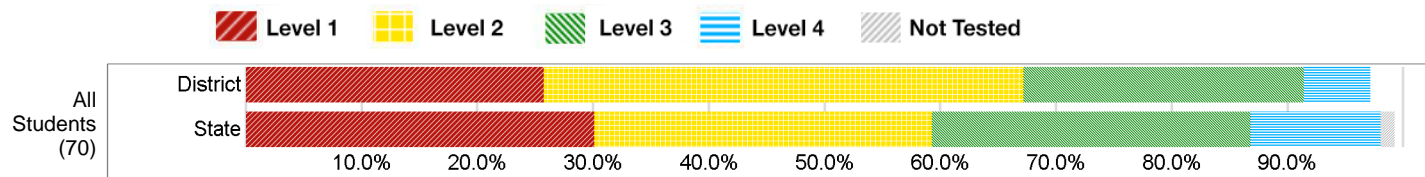
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Milbank 25-4

All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	70	25.71	41.43	24.29	5.71	0.00	30.09	29.16	27.57	11.20	1.23
Hispanic / Latino	*						48.80	28.87	16.15	4.12	3.96
American Indian / Alaskan Native	*						57.63	22.73	13.80	1.46	2.53
Asian	*						50.29	21.97	15.03	11.56	1.14
Black / African American	*						48.31	25.12	19.32	2.42	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	67	23.88	43.28	23.88	5.97	0.00	25.67	30.05	29.96	12.66	0.98
Multi-Racial	*						29.37	30.77	25.17	11.19	0.69
Student With Disabilities	*						66.18	13.37	3.07	0.67	2.09
English Language Learners	*						86.13	6.57	2.19	0.00	2.84
Economically Disadvantaged	15	53.33	33.33	6.67	6.67	0.00	45.93	27.93	18.09	4.44	2.00
Female	41	21.95	41.46	29.27	4.88	0.00	28.30	29.39	30.79	10.08	1.17
Male	29	31.03	41.38	17.24	6.90	0.00	31.86	28.93	24.35	12.31	1.29
Migrant	*						90.91	9.09	0.00	0.00	0.00
Gap	22	50.00	27.27	9.09	4.55	0.00	47.40	26.70	16.84	4.09	1.93
Non-Gap	48	14.58	47.92	31.25	6.25	0.00	19.91	30.61	33.87	15.37	0.81

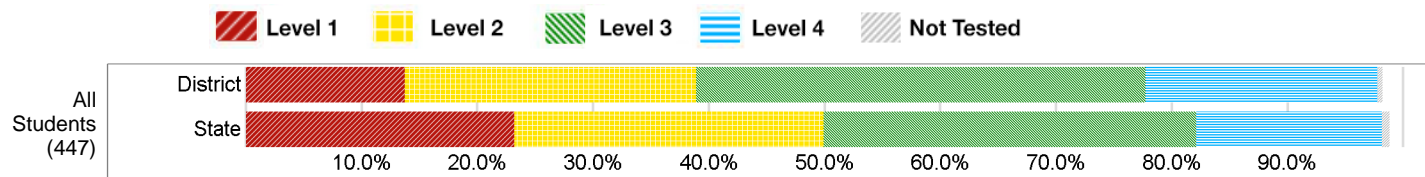
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Milbank 25-4

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	447	13.71	25.17	38.88	20.00	0.45	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	24	18.18	27.27	31.82	9.09	8.33	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*						50.01	27.62	16.29	3.26	1.07
Asian	*						31.18	22.45	25.15	17.64	1.97
Black / African American	*						34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*						29.09	23.64	30.91	16.36	1.79
White / Caucasian	413	13.56	24.94	38.98	20.82	0.00	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*						28.11	26.65	30.22	12.97	0.64
Student With Disabilities	78	43.59	30.77	14.10	2.56	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*						59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	152	21.33	29.33	32.00	14.00	1.32	36.33	28.89	24.04	7.81	0.84
Female	219	9.17	22.94	42.20	24.31	0.46	18.54	25.35	35.29	19.34	0.68
Male	228	18.06	27.31	35.68	15.86	0.44	27.66	28.04	29.24	12.81	0.72
Migrant	*						62.82	15.52	9.75	1.44	3.48
Gap	190	23.40	30.32	29.26	11.70	1.05	36.44	28.67	23.44	7.86	0.91
Non-Gap	257	6.61	21.40	45.91	26.07	0.00	9.66	24.74	41.15	24.33	0.49

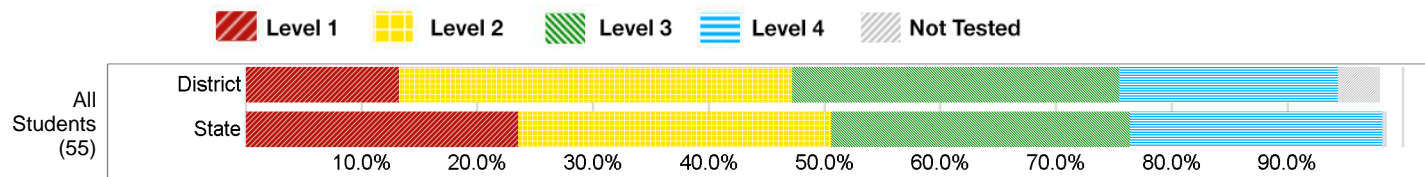
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Milbank 25-4

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	55	13.21	33.96	28.30	18.87	3.64	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*						37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*						49.54	30.26	12.15	5.19	0.46
Asian	*						22.22	25.31	24.69	21.60	2.99
Black / African American	*						36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	50	12.00	36.00	28.00	20.00	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*						29.48	30.22	19.90	18.92	0.25
Student With Disabilities	14	35.71	42.86	7.14	0.00	0.00	45.37	24.80	13.53	8.37	0.25
English Language Learners	*						44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	25	26.09	34.78	17.39	13.04	8.00	35.37	29.58	20.34	11.87	0.55
Female	27	11.54	34.62	26.92	23.08	3.70	20.11	26.69	26.89	25.03	0.37
Male	28	14.81	33.33	29.63	14.81	3.57	26.75	27.33	24.91	18.73	0.41
Migrant	*						45.95	18.92	13.51	2.70	13.95
Gap	30	25.00	39.29	14.29	10.71	6.67	34.25	29.73	20.26	12.62	0.51
Non-Gap	25	0.00	28.00	44.00	28.00	0.00	9.59	23.49	33.16	33.69	0.24

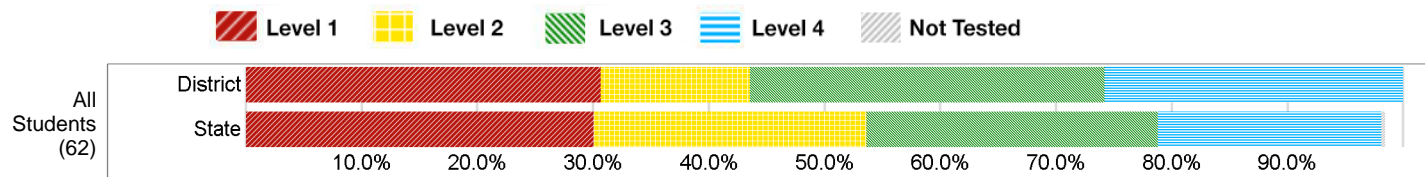
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Milbank 25-4

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	62	30.65	12.90	30.65	25.81	0.00	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*						42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	*						61.26	19.67	12.24	3.75	0.37
Asian	*						34.72	18.06	18.75	25.00	0.69
Black / African American	*						40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*						36.36	27.27	18.18	18.18	0.00
White / Caucasian	57	29.82	10.53	31.58	28.07	0.00	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*						29.82	21.93	31.87	14.62	0.29
Student With Disabilities	17	70.59	5.88	17.65	5.88	0.00	56.02	18.74	11.22	5.59	0.15
English Language Learners	*						64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	24	29.17	20.83	41.67	8.33	0.00	43.89	23.94	19.60	9.51	0.41
Female	27	33.33	14.81	33.33	18.52	0.00	25.43	23.65	26.43	22.89	0.35
Male	35	28.57	11.43	28.57	31.43	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*						48.94	12.77	23.40	0.00	0.00
Gap	33	39.39	15.15	36.36	9.09	0.00	43.35	23.83	19.35	10.00	0.40
Non-Gap	29	20.69	10.34	24.14	44.83	0.00	13.61	23.26	32.38	30.72	0.34

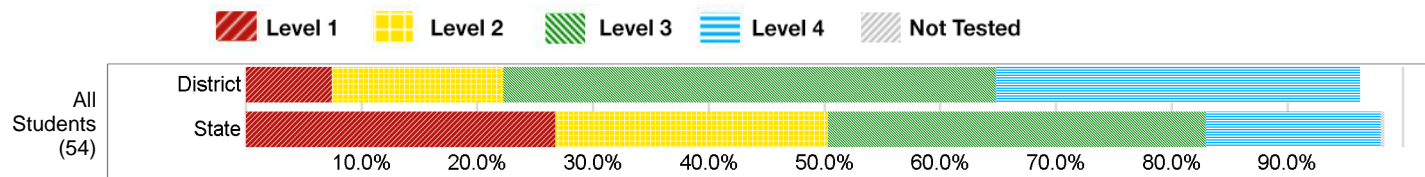
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Milbank 25-4

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	54	7.41	14.81	42.59	31.48	0.00	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*						38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	*						55.94	22.11	15.89	3.62	0.39
Asian	*						24.56	24.56	30.99	18.13	1.72
Black / African American	*						36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*										
White / Caucasian	50	6.00	14.00	42.00	34.00	0.00	20.56	23.48	36.36	18.12	0.27
Multi-Racial	*						31.51	24.76	30.23	9.97	0.32
Student With Disabilities	10	30.00	30.00	20.00	0.00	0.00	56.92	17.81	12.15	3.28	0.23
English Language Learners	*						68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	17	23.53	17.65	29.41	29.41	0.00	40.00	24.32	24.98	7.69	0.28
Female	26	7.69	7.69	46.15	38.46	0.00	22.75	22.11	35.40	18.27	0.41
Male	28	7.14	21.43	39.29	25.00	0.00	30.52	24.88	30.13	12.06	0.29
Migrant	*						67.65	17.65	5.88	5.88	2.86
Gap	23	17.39	21.74	30.43	21.74	0.00	40.21	24.42	24.40	7.39	0.32
Non-Gap	31	0.00	9.68	51.61	38.71	0.00	11.19	22.50	42.26	23.96	0.39

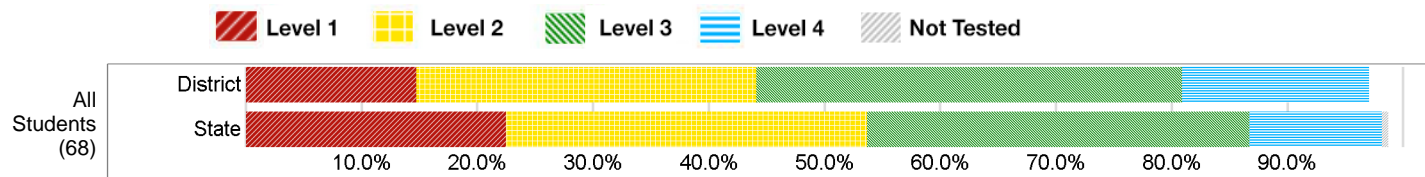
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Milbank 25-4

All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	68	14.71	29.41	36.76	16.18	0.00	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	*						30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	*						51.17	30.72	14.02	1.34	0.83
Asian	*						32.53	24.10	21.69	18.67	2.35
Black / African American	*						31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*										
White / Caucasian	63	15.87	30.16	36.51	15.87	0.00	16.52	31.26	37.23	13.62	0.39
Multi-Racial	*						29.79	28.51	32.34	7.23	0.42
Student With Disabilities	12	41.67	25.00	16.67	8.33	0.00	53.44	26.62	8.90	1.04	0.96
English Language Learners	*						61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	25	12.00	36.00	28.00	16.00	0.00	34.99	33.15	23.67	5.31	0.67
Female	30	10.00	33.33	36.67	16.67	0.00	17.80	29.10	37.14	14.42	0.53
Male	38	18.42	26.32	36.84	15.79	0.00	26.90	33.19	29.12	8.67	0.58
Migrant	*						67.39	17.39	4.35	2.17	2.13
Gap	30	20.00	33.33	26.67	13.33	0.00	35.36	33.10	23.05	4.96	0.70
Non-Gap	38	10.53	26.32	44.74	18.42	0.00	8.74	29.16	43.65	18.40	0.40

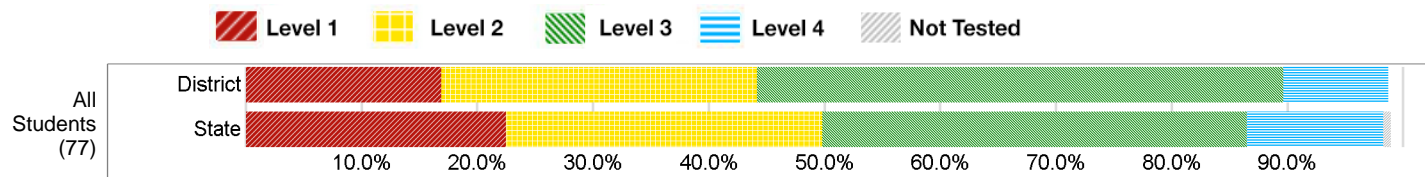
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Milbank 25-4

All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	77	16.88	27.27	45.45	9.09	0.00	22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	*						32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	*						49.15	28.21	18.29	1.71	1.35
Asian	*						31.68	25.47	23.60	13.04	3.01
Black / African American	*						34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*										
White / Caucasian	69	17.39	27.54	46.38	8.70	0.00	16.88	26.87	40.98	14.01	0.49
Multi-Racial	*						30.28	26.15	33.49	9.17	0.00
Student With Disabilities	*						58.24	20.84	9.83	1.35	1.41
English Language Learners	*						61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	31	29.03	22.58	35.48	9.68	0.00	36.95	30.28	25.50	4.91	0.94
Female	35	2.86	22.86	57.14	17.14	0.00	18.07	24.86	40.81	14.86	0.64
Male	42	28.57	30.95	35.71	2.38	0.00	26.71	29.69	32.69	8.83	0.73
Migrant	*						57.78	20.00	6.67	0.00	4.26
Gap	34	29.41	26.47	32.35	8.82	0.00	37.03	29.48	25.21	4.92	1.07
Non-Gap	43	6.98	27.91	55.81	9.30	0.00	8.74	25.30	47.49	18.26	0.33

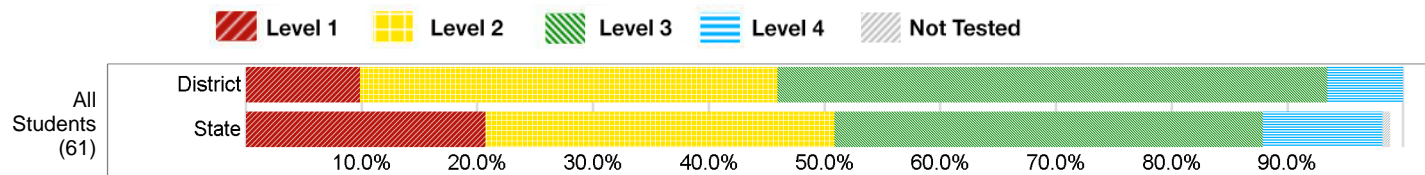
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Milbank 25-4

All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	61	9.84	36.07	47.54	6.56	0.00	20.71	30.16	37.01	10.32	0.68
Hispanic / Latino	*						25.48	36.01	30.75	4.71	1.10
American Indian / Alaskan Native	*						42.25	34.05	19.16	2.32	1.32
Asian	*						28.22	22.70	33.13	12.88	1.81
Black / African American	*						32.13	30.32	25.63	4.69	1.42
Native Hawaiian / Pacific Islander	*						40.00	10.00	40.00	10.00	0.00
White / Caucasian	57	10.53	33.33	49.12	7.02	0.00	16.49	29.48	40.51	12.10	0.51
Multi-Racial	*						21.99	29.32	40.31	6.28	0.52
Student With Disabilities	*						57.01	22.97	7.77	0.59	1.17
English Language Learners	*						59.84	24.50	5.22	0.00	3.11
Economically Disadvantaged	15	13.33	40.00	46.67	0.00	0.00	32.05	33.54	27.56	4.03	0.78
Female	33	6.06	39.39	48.48	6.06	0.00	14.42	28.86	42.03	13.15	0.68
Male	28	14.29	32.14	46.43	7.14	0.00	26.62	31.37	32.30	7.66	0.68
Migrant	*						67.65	14.71	11.76	0.00	0.00
Gap	18	11.11	44.44	44.44	0.00	0.00	33.52	32.93	26.01	3.93	0.96
Non-Gap	43	9.30	32.56	48.84	9.30	0.00	8.80	27.58	47.25	16.26	0.41

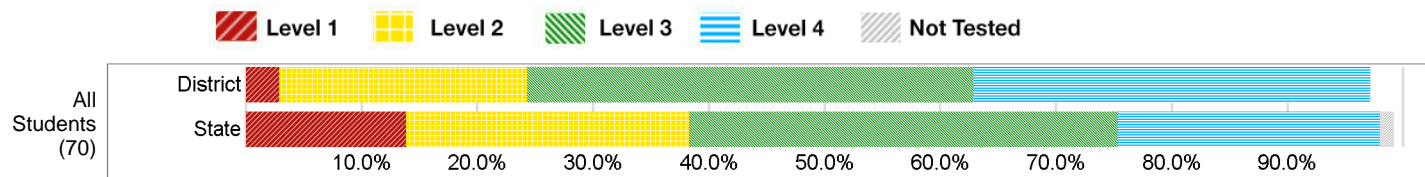
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Milbank 25-4

All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	70	2.86	21.43	38.57	34.29	0.00	13.83	24.45	37.09	22.62	1.22
Hispanic / Latino	*						21.31	28.52	35.74	10.31	3.96
American Indian / Alaskan Native	*						28.04	32.25	29.34	5.83	2.37
Asian	*						43.35	17.34	23.12	15.03	1.14
Black / African American	*						24.64	28.99	34.30	7.25	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	67	2.99	22.39	37.31	34.33	0.00	11.09	23.54	38.39	25.38	0.98
Multi-Racial	*						14.69	26.57	33.57	22.38	0.69
Student With Disabilities	*						43.58	28.21	10.16	1.20	2.09
English Language Learners	*						78.10	10.95	1.46	0.00	2.84
Economically Disadvantaged	15	6.67	40.00	26.67	26.67	0.00	24.00	28.83	31.65	11.83	1.96
Female	41	0.00	9.76	41.46	46.34	0.00	8.73	22.05	40.72	27.10	1.19
Male	29	6.90	37.93	34.48	17.24	0.00	18.93	26.85	33.47	18.14	1.24
Migrant	*						93.94	6.06	0.00	0.00	0.00
Gap	22	9.09	40.91	22.73	18.18	0.00	25.50	28.73	30.06	10.65	1.93
Non-Gap	48	0.00	12.50	45.83	41.67	0.00	6.98	21.94	41.22	29.64	0.80

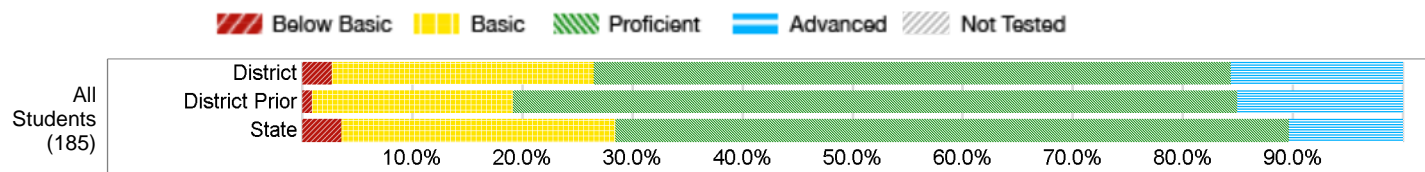
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Milbank 25-4

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	185	2.70	23.78	57.84	15.68	0.00	0.91	18.26	65.75	15.07	0.00	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*											6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*											11.46	48.25	38.39	1.90	3.42
Asian	*											11.87	31.71	46.89	9.53	1.15
Black / African American	*											10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*											8.70	26.09	56.52	8.70	4.17
White / Caucasian	174	2.87	22.41	58.05	16.67	0.00	0.48	18.36	66.18	14.98	0.00	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*											4.02	25.85	61.61	8.51	1.67
Student With Disabilities	26	11.54	53.85	30.77	3.85	0.00	4.35	43.48	43.48	8.70	0.00	11.92	45.16	36.62	6.30	1.99
English Language Learners	*											25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	47	8.51	42.55	40.43	8.51	0.00	1.54	24.62	63.08	10.77	0.00	6.93	35.84	51.87	5.35	2.01
Female	100	2.00	22.00	65.00	11.00	0.00	0.98	15.69	68.63	14.71	0.00	3.46	26.31	62.61	7.63	1.31
Male	85	3.53	25.88	49.41	21.18	0.00	0.85	20.51	63.25	15.38	0.00	3.70	23.52	59.73	13.05	1.42
Migrant	*											38.61	45.54	14.85	0.99	1.94
Gap	63	6.35	42.86	42.86	7.94	0.00	1.32	27.63	60.53	10.53	0.00	6.98	36.10	51.37	5.55	2.00
Non-Gap	122	0.82	13.93	65.57	19.67	0.00	0.70	13.29	68.53	17.48	0.00	0.60	15.04	69.72	14.65	0.80

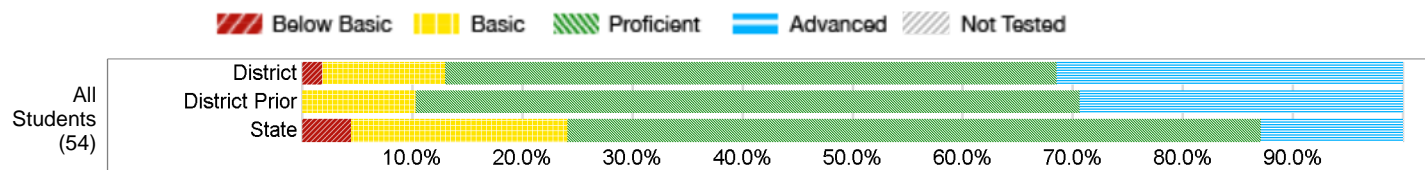
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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Milbank 25-4

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	54	1.85	11.11	55.56	31.48	0.00	0.00	10.29	60.29	29.41	0.00	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*											6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	*											15.24	41.17	40.92	2.67	3.29
Asian	*											5.75	28.16	53.45	12.64	0.00
Black / African American	*											11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	50	2.00	10.00	54.00	34.00	0.00	0.00	11.11	58.73	30.16	0.00	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*											5.47	21.22	63.02	10.29	0.32
Student With Disabilities	10	10.00	40.00	40.00	10.00	0.00	0.00	41.67	41.67	16.67	0.00	11.76	33.73	45.61	8.90	1.18
English Language Learners	*											23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	17	5.88	23.53	52.94	17.65	0.00	0.00	17.24	65.52	17.24	0.00	8.28	30.00	54.79	6.93	1.24
Female	26	3.85	7.69	61.54	26.92	0.00	0.00	12.90	61.29	25.81	0.00	4.78	21.95	63.97	9.31	0.91
Male	28	0.00	14.29	50.00	35.71	0.00	0.00	8.11	59.46	32.43	0.00	4.07	17.49	62.06	16.38	0.78
Migrant	*											28.57	40.00	31.43	0.00	0.00
Gap	23	4.35	26.09	52.17	17.39	0.00	0.00	20.59	61.76	17.65	0.00	7.89	28.85	55.71	7.55	1.18
Non-Gap	31	0.00	0.00	58.06	41.94	0.00	0.00	0.00	58.82	41.18	0.00	0.44	9.12	71.32	19.12	0.46

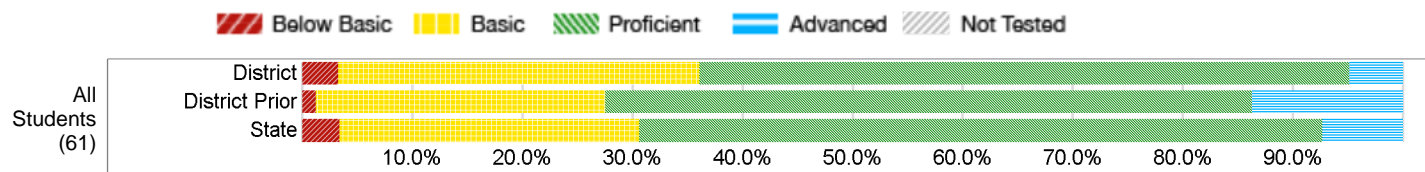
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Milbank 25-4

All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	61	3.28	32.79	59.02	4.92	0.00	1.25	26.25	58.75	13.75	0.00	3.37	27.24	62.01	7.38	0.92
Hispanic / Latino	*											5.23	34.71	55.92	4.13	0.55
American Indian / Alaskan Native	*											10.32	53.05	35.37	1.26	2.02
Asian	*											12.20	28.66	50.61	8.54	1.20
Black / African American	*											11.11	37.63	45.88	5.38	0.71
Native Hawaiian / Pacific Islander	*											20.00	20.00	50.00	10.00	0.00
White / Caucasian	57	3.51	29.82	61.40	5.26	0.00	0.00	25.33	61.33	13.33	0.00	1.70	22.43	67.26	8.61	0.75
Multi-Racial	*											3.17	29.10	63.49	4.23	1.56
Student With Disabilities	*											12.27	52.88	31.81	3.05	1.34
English Language Learners	*											22.44	60.24	15.75	1.57	1.17
Economically Disadvantaged	15	6.67	60.00	33.33	0.00	0.00	4.55	31.82	54.55	9.09	0.00	6.23	39.22	51.14	3.40	1.40
Female	33	3.03	33.33	63.64	0.00	0.00	2.70	24.32	56.76	16.22	0.00	3.19	28.20	62.84	5.77	0.81
Male	28	3.57	32.14	53.57	10.71	0.00	0.00	27.91	60.47	11.63	0.00	3.54	26.34	61.22	8.89	1.03
Migrant	*											44.12	41.18	11.76	2.94	0.00
Gap	18	5.56	55.56	38.89	0.00	0.00	3.85	34.62	53.85	7.69	0.00	6.55	39.91	50.19	3.35	1.40
Non-Gap	43	2.33	23.26	67.44	6.98	0.00	0.00	22.22	61.11	16.67	0.00	0.43	15.50	72.96	11.10	0.47

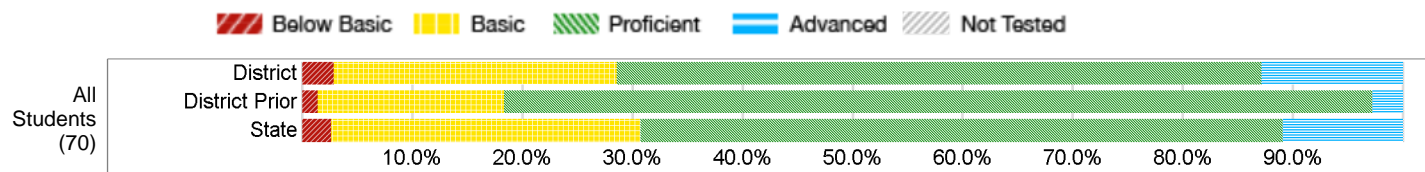
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Milbank 25-4

All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	70	2.86	25.71	58.57	12.86	0.00	1.41	16.90	78.87	2.82	0.00	2.66	28.05	58.34	10.95	1.50
Hispanic / Latino	*											5.80	37.20	51.54	5.46	3.30
American Indian / Alaskan Native	*											6.09	52.96	39.31	1.64	3.80
Asian	*											17.44	37.79	37.21	7.56	1.71
Black / African American	*											6.37	45.59	43.63	4.41	3.32
Native Hawaiian / Pacific Islander	*															
White / Caucasian	67	2.99	25.37	58.21	13.43	0.00	1.45	17.39	78.26	2.90	0.00	1.72	24.51	61.45	12.32	1.14
Multi-Racial	*											2.11	31.69	55.63	10.56	1.39
Student With Disabilities	*											11.51	59.84	23.43	5.22	2.23
English Language Learners	*											37.59	54.89	5.26	2.26	5.67
Economically Disadvantaged	15	13.33	46.67	33.33	6.67	0.00	0.00	28.57	71.43	0.00	0.00	5.56	40.60	48.18	5.65	2.69
Female	41	0.00	21.95	68.29	9.76	0.00	0.00	8.82	88.24	2.94	0.00	2.05	29.18	60.93	7.83	1.39
Male	29	6.90	31.03	44.83	17.24	0.00	2.70	24.32	70.27	2.70	0.00	3.26	26.93	55.76	14.06	1.60
Migrant	*											45.16	54.84	0.00	0.00	6.06
Gap	22	9.09	50.00	36.36	4.55	0.00	0.00	31.25	68.75	0.00	0.00	5.93	42.48	46.17	5.42	2.48
Non-Gap	48	0.00	14.58	68.75	16.67	0.00	1.82	12.73	81.82	3.64	0.00	0.74	19.62	65.47	14.17	0.91

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Milbank 25-4

NAEP Overview

South Dakota Results for NAEP 2013

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2013 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's assessment, Smarter Balanced, or its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp> or <http://nces.ed.gov/nationsreportcard/reading/achieve.asp>.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from DSTEP and Smarter Balanced rates since NAEP does not allow all the accommodations used by DSTEP or Smarter Balanced. Students taking DSTEP-A or NCSC do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	87%	91%
Grade 8	78%	89%

Limited English Proficient	Reading	Mathematics
Grade 4	92%	98%
Grade 8	78%	91%

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Michael Rickert at Michael.Rickert@state.sd.us

Milbank 25-4

NAEP Performance - Grade 4



Milbank 25-4

NAEP Performance - Grade 8

